



## Whole School Overview Year 9 Long Term plan 2026/2027

| Subject area               | Autumn 1                                                                                 | Autumn 2                                                                                    | Spring 1                                                                        | Spring 2                                                                              | Summer 1                                            | Summer 2                                   |
|----------------------------|------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------------------------------------|--------------------------------------------|
| <b>English</b>             | The Crucible by Arthur Miller                                                            | Of Mice and Men                                                                             | Love and Loss poetry                                                            | Relationships and Identity non-fiction reading and writing unit                       | Lord of the Flies by William Golding                | Lord of the Flies by William Golding       |
| <b>Maths</b>               | Related Calculations, Factors & Multiples, Fractions, Algebra, Index Laws, Standard Form | Expanding & Factorising, Forming & Substituting, Proportion, Compound Measures, Probability | Solving Equations, Inequalities, Sequences, Pythagoras                          | Ratio, Angles in Polygons, Vectors, Transformations, Plans & Elevations, Surface area | Scale Drawings, Arcs & Sectors, Graphs, Percentages | Similar Shapes, Statistics, Growth & Decay |
| <b>Science</b>             | Reactivity                                                                               | Energetics & Rates and Electricity and Magnetism                                            | Biological systems and processes                                                | Particle Model of Matter                                                              | Cells                                               | Energy Resources and Domestic Electricity  |
| <b>Geography</b>           | Life in emerging economies                                                               | Climate Change                                                                              | Urbanisation in the UK                                                          | Energy                                                                                | Glaciation                                          | Fieldwork                                  |
| <b>History</b>             | World War One                                                                            | Suffrage                                                                                    | World War Two                                                                   | Holocaust                                                                             | Post-War British Society                            | Post-War British Society                   |
| <b>MFL</b>                 | Unit 9- relationships                                                                    | Unit 10- Festivals and celebrations                                                         | Unit 11- How do they live in the country that speak the language I am learning? | Unit 12- the world around us                                                          | Consolidation and exam practice                     | Revision of key grammar points/vocab       |
| <b>Religious Education</b> | Introduction to Ethics                                                                   | Introduction to Ethics                                                                      | Ethics in the Modern World                                                      | Ethics in the Modern World                                                            | Philosophy and the Modern Self                      | Philosophy and the Modern Self             |
| <b>Art</b>                 | Architecture                                                                             | Architecture                                                                                | Identity                                                                        | Identity                                                                              | Illustration                                        | Illustration                               |

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| <b>Drama</b>                 | Hate Crime                                                                                                | Hate Crime                                                                                                | <b>Dystopian</b>                                                                                          | <b>Blood Brothers</b>                                                                                     | <b>Blood Brothers</b>                                                                                              | <b>Shakespeare: Macbeth</b>                                                                               |
| <b>Music</b>                 | What Makes a Good Song?                                                                                   | Jazz Music                                                                                                | Leitmotif and Film Music                                                                                  | Music in the Media                                                                                        | Pop 2                                                                                                              | Sequencing Project                                                                                        |
| <b>Technology (carousel)</b> | <b>Catering:</b> Family Meals & Home Baking<br><br><b>Engineering:</b> Desk Tidy Project<br><br>CAD / CAM | <b>Catering:</b> Family Meals & Home Baking<br><br><b>Engineering:</b> Desk Tidy Project<br><br>CAD / CAM | <b>Catering:</b> Family Meals & Home Baking<br><br><b>Engineering:</b> Desk Tidy Project<br><br>CAD / CAM | <b>Catering:</b> Family Meals & Home Baking<br><br><b>Engineering:</b> Desk Tidy Project<br><br>CAD / CAM | <b>Catering:</b> Family Meals & Home Baking<br><br><b>Engineering:</b> Desk Tidy Project<br><br>CAD / CAM          | <b>Catering:</b> Family Meals & Home Baking<br><br><b>Engineering:</b> Desk Tidy Project<br><br>CAD / CAM |
| <b>Computing (Carousel)</b>  | Nineth Issue Project                                                                                      | Nineth Issue Project                                                                                      | Nineth Issue Project                                                                                      | Nineth Issue Project                                                                                      | Nineth Issue Project                                                                                               | Nineth Issue Project                                                                                      |
| <b>Physical Education</b>    | Boys: Rugby & orienteering<br>Girls: Orienteering & Netball                                               | Boys: Football & Gymnastics<br>Girls: Dance & Rugby                                                       | Boys: Basketball & Badminton<br>Girls: Fitness & Football                                                 | Boys: Fitness & Handball<br>Girls: Badminton & Gymnastics                                                 | Boys: Athletics/striking and fielding<br>Girls: Athletics/striking and fielding<br>Athletics/striking and fielding | Boys: Athletics/striking and fielding<br>Girls: Athletics/striking and fielding                           |